



INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF EVS (2025 – 2026)

TOPIC: WATER

RECALL WORKSHEET

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Observe the pictures and write the appropriate answers using the given help box.**

**drinking, cooking, washing clothes, bathing, washing vessels, putting out fire**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Q2. Put a tick ✓ for the correct sentences and a ✗ for the incorrect sentences.**

- 1) We can live without water. ☐
- 2) Water is very precious we should not waste it. ☐
- 3) Water is used to put off fire. ☐
- 4) Always drink clean water. ☐



TOPIC: WATER

RECALL WORKSHEET

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

Q1. Observe the pictures and write the appropriate answers using the given help box.

drinking   cooking   washing clothes   bathing   washing vessels   putting out fire



drinking



washing clothes



cooking



bathing



putting off fire



washing vessels

Q2. Mark the following sentences ✓ or ✗

- 1) We can live without water. ☒
- 2) Water is very precious we should not waste. ☒
- 3) Water is used to put off fire. ☒
- 4) Always drink clean water. ☒



INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF EVS (2025 – 2026)

TOPIC: WATER

WORKSHEET-1

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Choose the appropriate answer from the given options and fill in the blanks.**



- 1) Dirty water contains \_\_\_\_\_. (tap/germs)
- 2) The water from rain is called \_\_\_\_\_. (drums/rainwater)
- 3) We dig \_\_\_\_\_ to get underground water. (well/ponds)
- 4) \_\_\_\_\_ water can help kill germs present in it. (Wasting/Boiling)
- 5) \_\_\_\_\_ is the main source of water on the earth. (Rain/Cooking)

**Q2. Find the hidden words in the grid given below and mark them.**



**bathing, drinking, boiling, germs, cooking, rain**

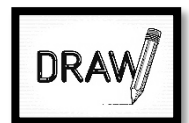
D	R	I	N	K	I	N	G	I	S
E	K	O	V	R	K	A	E	M	E
R	J	I	O	O	T	F	R	C	K
G	E	C	N	H	W	E	M	O	I
P	V	T	I	K	G	N	S	O	R
T	B	A	T	H	I	N	G	K	A
S	G	O	W	W	Y	N	H	I	I
B	O	I	L	I	N	G	G	N	N
B	R	Z	S	A	A	Q	M	G	R
X	C	X	L	R	W	B	N	F	T

**Q3. Give 2 examples for the following -**



- 1) ways to use water \_\_\_\_\_
- 2) sources of water \_\_\_\_\_
- 3) ways to clean water \_\_\_\_\_
- 4) ways to draw (get) underground water - \_\_\_\_\_
- 5) ways of storing water \_\_\_\_\_
- 6) water bodies filled by rain - \_\_\_\_\_

**Q4. Illustrate (draw) any 2 activities which needs water and name it.**





TOPIC: WATER

WORKSHEET: WORKSHEET 1

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

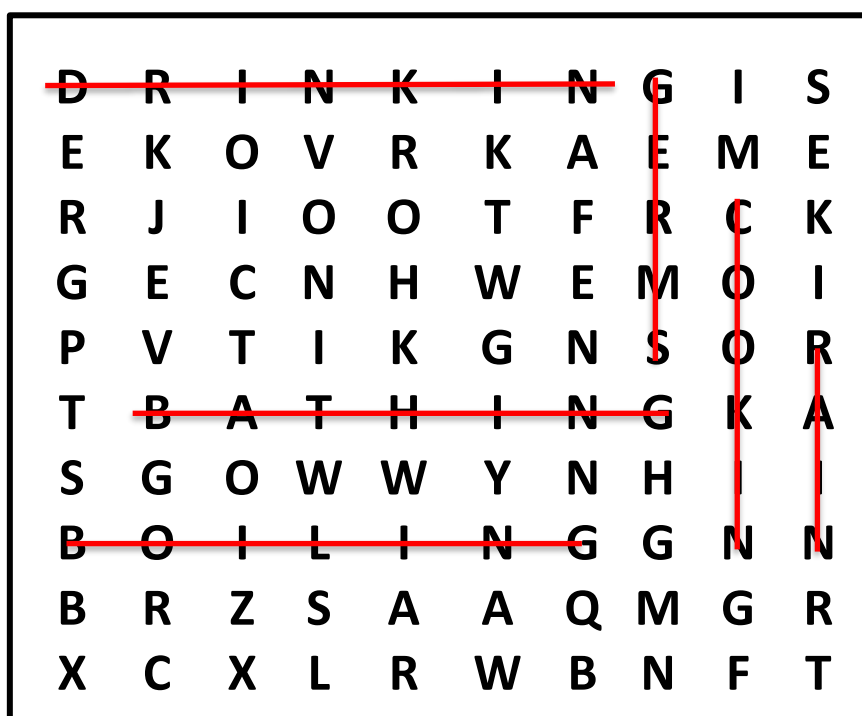
NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Choose the appropriate answer and fill in the blanks.**

- 1) Dirty water contains \_\_\_\_\_ **germs** \_\_\_\_\_ (tap/germs)
- 2) The water from rain is called \_\_\_\_\_ **rainwater** \_\_\_\_\_ (drums/rainwater)
- 3) We dig \_\_\_\_\_ **well** \_\_\_\_\_ to get underground water. (well/ponds)
- 4) \_\_\_\_\_ **Boiling** \_\_\_\_\_ water can help kill germs present in it. (Wasting/Boiling)
- 5) \_\_\_\_\_ **Rain** \_\_\_\_\_ is the main source of water on the earth. (Rain/Cooking)

**Q2. Find the hidden words in the grid given below and mark them.**

bathing drinking boiling germs cooking rain



**Q3. Give 2 examples for the following.**

1. ways to use water

drinking

putting off fire

2. sources of water

rain

rivers

3. ways to clean water

boiling

filtering

4. ways to draw (get) underground water

well

hand-pump

5. \_ways of storing water

drum

water tank

6. Water bodies filled by rain

ponds

lakes

**Q4. Illustrate (draw) any 2 activities which needs water and name it.**

**Student's Discretion**



INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF EVS (2025 – 2026)

TOPIC: WATER

WORKSHEET: 2

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_



**Q1. Identify the given images to write the sources of water.**

a



\_\_\_\_\_

b



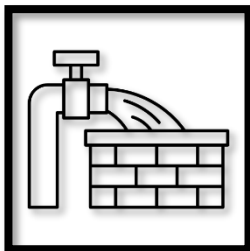
\_\_\_\_\_

c



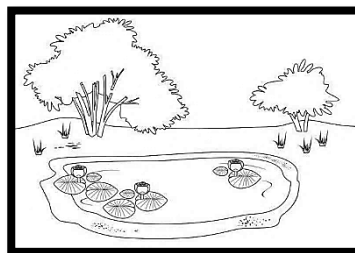
\_\_\_\_\_

d



\_\_\_\_\_

e



\_\_\_\_\_

f



\_\_\_\_\_

**Q2. Read the given situations and answer appropriately in complete sentences.**



Neha forgot to water her plant for many days. The leaves turned yellow and weak. Her mother said, "Plants need water to stay alive and grow."

**LIFE SKILLS**

a) What happened to Neha's plant when it did not get water?

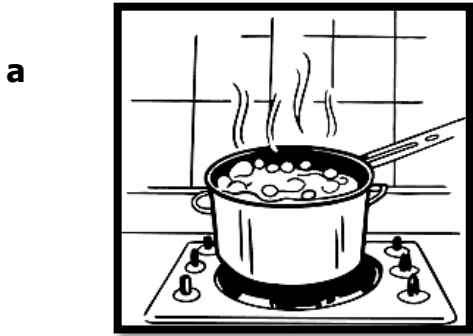
\_\_\_\_\_  
\_\_\_\_\_

b) Why do plants need water?

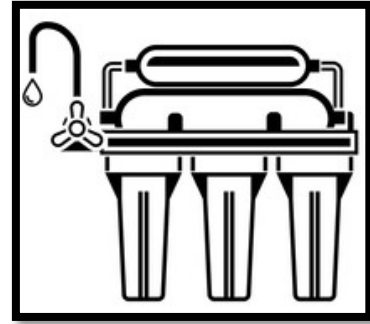
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**Q3. Identify the methods of purifying water for safe drinking.**



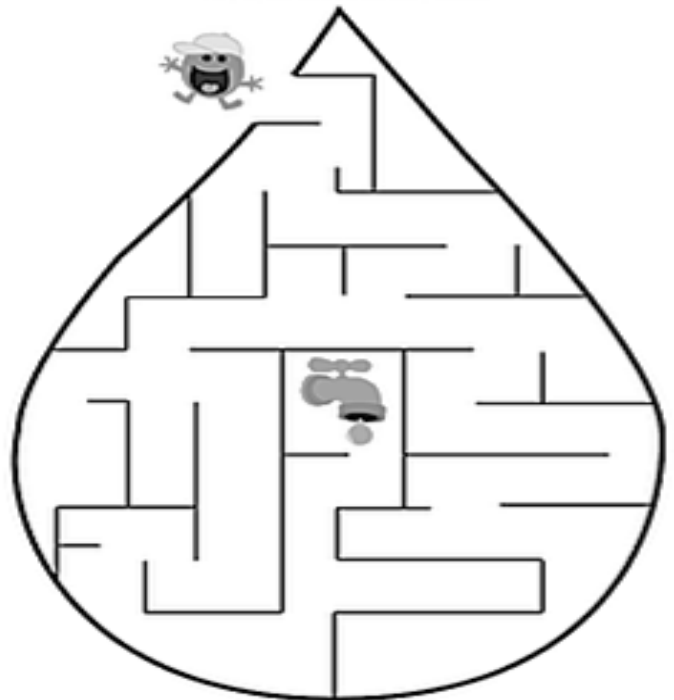
b



**Q4. Complete the given sentences.**

1. The water comes down in the form of \_\_\_\_\_
2. Water is cleaned by using \_\_\_\_\_
3. Drinking dirty water \_\_\_\_\_

**Q5. Help Hydro to turn off the leaky tap.**



Rate this worksheet! How much did you enjoy doing it?



Great! I understood.



Pretty good. I got it!



Okay! I need some help.





TOPIC: WATER

WORKSHEET: 2

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_



Q1. Identify the given images to write the sources of water.

a



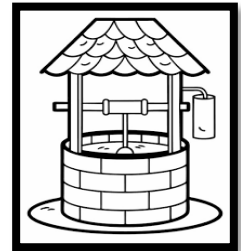
rain

b



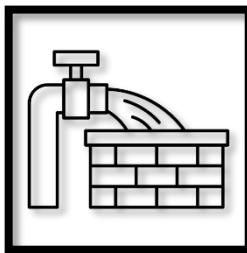
river

c



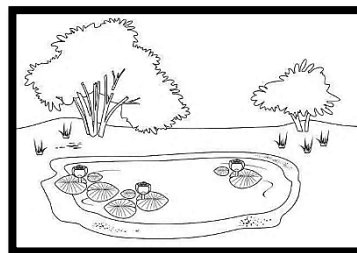
well

d



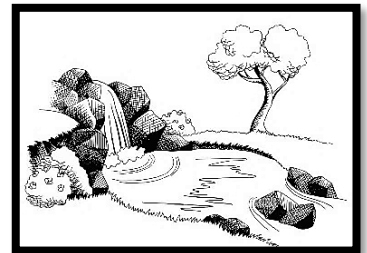
tubewell

e



pond

f



stream

Q2. Read the given situations and answer appropriately in complete sentences.



Neha forgot to water her plant for many days. The leaves turned yellow and weak. Her mother said, "Plants need water to stay alive and grow."

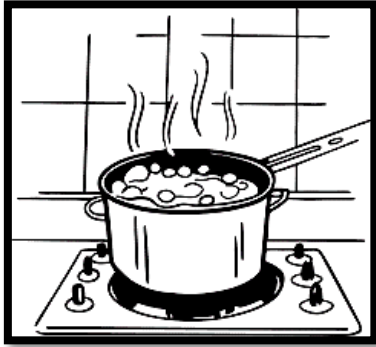
a) What happened to Neha's plant when it did not get water?

Its leaves turned yellow and weak. The plant died.

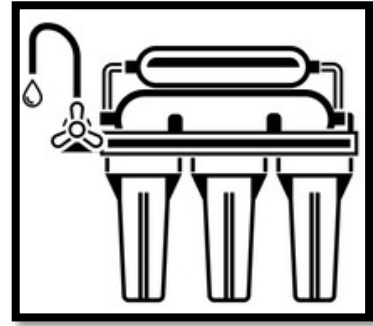
b) Why do plants need water?

Plants needs water to grow and stay alive.

**Q3. Identify the methods of purifying water for safe drinking.**



\_\_\_\_\_ **boiling** \_\_\_\_\_



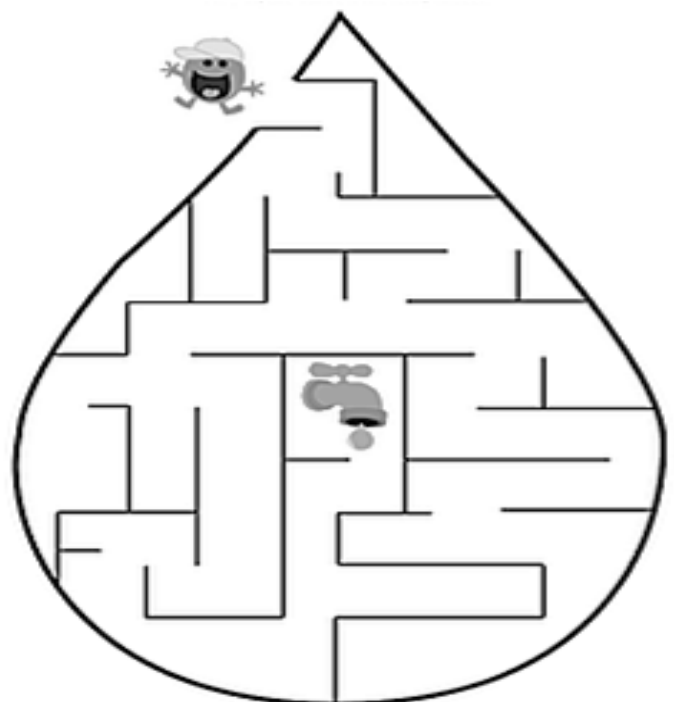
\_\_\_\_\_ **water filter** \_\_\_\_\_

**Q4. Complete the given sentences.**

1. The water comes down in the form of **streams and rivers.**
2. Water is cleaned by using **water filter.**
3. Drinking dirty water **makes us sick.**

**Q5. Help Hydro to turn off the leaky tap.**

**Students discretion**





**INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF EVS (2025 – 2026)**

**TOPIC: WATER**

**WORKSHEET: CHAPTER CHECKUP**

**RESOURCE PERSON: MRS. KHUSHBU CHAUHAN**

**NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

**Q1. Answer the following questions.**



1. What happens during summer?

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2. What happens if we drink dirty water?

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3. What is the main source of water on the Earth?

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4. What is underground water?

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**Q2. The given sentences are incorrect. Read well and rewrite them correctly.**



1. Water is not useful. We must waste it.

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2. Boiling water helps the germs to increase in it.

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3. Rivers and lakes are not the sources of water.

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**Q3. Write whether the following sentences are "True" or "False"**

1. To get underground water, we dig ponds.
2. Rain is a natural source of water.
3. Water from the mountains comes down in the form of snow.
4. Saving water is good habit.
5. We can store water in dirty bottles.

☐

☐

☐

☐

☐

**Q4. Read the given situations and answer appropriately in complete sentences.**

**LIFE SKILLS**

A



Zoya was excited when her father got something new to use at home. As seen in the image, she thought that that it was a large steel container (box) to keep her favourite snack. Her mother told her that this thing will help the family to be safe and healthy. She got confused!!

- a) Did Zoya think correctly about the new thing?

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- a) Identify the given image. Name it.

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- b) How will it help in the house?

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B Ayaan saw this round building on the way, while going to the school. He found the design of the building faulty (wrong). It does not have the usual structure of a building like windows or balcony. He wonders (thinks) how do people stay in such a building? Wouldn't they slide and slip off? His brother laughs and says that his thinking is wrong.



a) Why does his brother say that is thinking is wrong? What is this building?

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a) What is the use of this building?

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**Q5. Write what you hear. Dictation test on the topic "We all need water."**



1. \_\_\_\_\_  
3. \_\_\_\_\_  
5. \_\_\_\_\_

2. \_\_\_\_\_  
4. \_\_\_\_\_

**Q6. Illustrate any 2 sources of water.**

<p>1)</p>          <p style="color: red; text-align: center;"><b>Students discretion</b></p>	<p>2)</p>          
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TOPIC: WATER

WORKSHEET: CHAPTER CHECKUP

RESOURCE PERSON: MRS. KHUSHBU CHAUHAN

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Answer the following questions.**

1. What happens during summer?

Ans- During summer, the snow on the mountains melts and changes into water.

2. What happens if we drink dirty water?

Ans- Drinking dirty water can make us sick.

3. What is the main source of water on Earth?

Ans- Rain is the main source of water on Earth.

4. What is underground water?

Ans- Sometimes rainwater goes into the soil. This is called underground water.

**Q2. The given sentences are incorrect. Read well and rewrite them correctly.**

1. Water is not useful. We must waste it.

Water is useful. We must save it.

2. Boiling water helps the germs to increase in it.

Boiling water helps to kill the germs.

3. Rivers and lakes are not the sources of water.

Rivers and lakes are the sources of water.

**Q3. Write whether the following sentences are "True" or "False"**

1. To get underground water, we dig ponds. - **False**
2. Rain is a natural source of water - **True**
3. Water from the mountains comes down in the form of snow. - **False**
4. Saving water is a good habit - **True**
5. We can store water in dirty bottles - **False**

**Q4. . Read the given situations and answer appropriately in complete sentences.**

A



Zoya was excited when her father got something new to use at home. As seen in the image, she thought that that it was a large steel container (box) to keep her favourite snack. Her mother told her that this thing will help the family to be safe and healthy. She got confused!!

- a) Did Zoya think correctly about the new thing?

**No, Zoya did not think correctly about the new thing.**

- b) Identify the given image. Name it.

**Water filter.**

- c) How will it help in the house?

**It will help filter the water and keep the family safe and healthy.**

B Ayaan saw this round building on the way, while going to the school. He found the design of the building faulty (wrong). It does not have the usual structure of a building like windows or balcony. He wonders (thinks) how do people stay in such a building? Wouldn't they slide and slip off? His brother laughs and says that his thinking is wrong.



2) Why does his brother say that his thinking is wrong?  
What is this building?

**The brother says that his thinking is wrong because this building is a water tank.**

3) What is the use of this building?

**This is a big tank which stores water. It supplies water to the neighborhood.**

**Q5. Write what you hear. Dictation test on the topic "We all need water."**

- |                           |                              |
|---------------------------|------------------------------|
| 1. <b><u>rivers</u></b>   | 2. <b><u>streams</u></b>     |
| 3. <b><u>boiling</u></b>  | 4. <b><u>underground</u></b> |
| 5. <b><u>purifier</u></b> |                              |

**Q6. Illustrate any 2 sources of water.**

<b>1)</b>          <b>Students discretion</b>	<b>2)</b>          
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